

Table of contents

File 1 Greetings and farewells	4
File 2 Verb to be Age	6
File 3 Question words Possessive adjectives	8
Test 1	10
File 4 Possessive and personal pronouns Possession	12
File 5 There is / There are Quantifiers Indefinite article Jobs	14
File 6 Plural nouns Family Clothes Definite article	16
Test 2	18
File 7 Verb to have (got) Suggestions	20
File 8 Body vocabulary Adjectives	22
File 9 Present simple Adverbs of frequency	24
Test 3	26
File 10 Present simple Daily routine Connectors	28
File 11 Present continuous	30
File 12 Present simple vs. Present continuous Adverbs of frequency Family activities	32
Test 4	34
File 13 Like / Love / Hate + -ing	36
File 14 Phrasal verbs Opposites	38
File 15 The imperative Food and drinks	40
Test 5	42
File 16 Prepositions of place Prepositions of movement	44
File 17 House vocabulary Furniture Verb to be + adjective Question words	46
File 18 Anglo-Saxon culture	48
Test 6	50
Final test	52
Answer key	56

The imperative (Imperativo)

Tal como em português, o **imperativo** em inglês exprime uma ordem, um pedido, um conselho ou até uma sugestão.

→ **Go to bed.** (Vai para a cama.)

→ **Open the window, please.** (Abre a janela, por favor.)

→ **Take the second turning on the right.** (Vire na segunda à direita.)

Os verbos no modo **imperativo** ficam sempre no início da oração e a frase não tem sujeito (o sujeito é quem recebe a ordem, sugestão ou conselho).

Affirmative	A frase começa pelo verbo	Go home. Pay attention! Wash your hands.	(Vai para casa.) (Presta atenção!) (Lava as mãos.)
Negative	Forma-se com don't + o verbo	Don't go home! Don't sleep late. Don't play football.	(Não vás para casa!) (Não durmas até tarde.) (Não jogues futebol.)



Para exprimir uma sugestão, também podemos usar a **forma supletiva do imperativo** da seguinte forma:

→ **Let's play.**

→ **Let's go to bed.**

Food and drinks (Comida e bebidas)

Fruit (Fruta)

apple – maçã • **banana** – banana • **cherry** – cereja • **coconut** – coco • **grapes** – uvas • **lemon** – limão
mango – manga • **melon** – melão • **orange** – laranja • **peach** – pêssago • **pear** – pera • **pineapple** – ananás
plum – ameixa • **strawberry** – morango • **tangerine** – tangerina • **watermelon** – melancia

Vegetables (Legumes)

beans – feijões • **broccoli** – brócolos • **carrot** – cenoura • **cauliflower** – couve-flor • **cucumber** – pepino
garlic – alho • **lettuce** – alface • **mushroom** – cogumelo • **onion** – cebola • **peas** – ervilhas • **pepper** – pimento
potato – batata • **rice** – arroz • **spinach** – espinafre • **tomato** – tomate • **watercress** – agrião

Meat (Carne)

bacon – bacon • **beef** – carne de vaca • **chicken** – frango • **duck** – pato • **ham** – fiambre • **lamb** – borrego
pork – carne de porco • **rabbit** – coelho • **sausages** – salsichas • **steak** – bife • **turkey** – peru

Fish (Peixe)

codfish – bacalhau • **hake** – pescada • **plaice** – solha • **salmon** – salmão • **sea bass** – robalo
sardines – sardinhas • **swordfish** – espadarte • **tuna** – atum

Drinks (Bebidas)

beer – cerveja • **coffee** – café • **coke** – cola • **hot chocolate** – chocolate quente • **juice** – sumo
lemonade – limonada • **milk** – leite • **tea** – chá • **water** – água • **wine** – vinho

Others (Outros)

biscuit – bolacha • **bread** – pão • **cake** – bolo • **cheese** – queijo • **egg** – ovo • **jam** – compota
olive oil – azeite • **pepper** – pimenta • **sugar** – açúcar • **salt** – sal • **soup** – sopa • **toast** – torrada
vinegar – vinagre • **yoghurt** – iogurte

1. Fill in the blanks with the correct form of the verbs. (Completa com as formas verbais corretas.)

- a. _____ (play) with those matches!
- b. _____ (go) to bed early!
- c. _____ (watch) a lot of TV programmes!
- d. _____ (brush) your teeth!
- e. _____ (eat) your vegetables, children.
- f. Chris, _____ (help) me set the table, please.
- g. _____ (park) here. It's not permitted.
- h. _____ (drink) so much coffee. It's bad for you.
- i. Dad, _____ (make) us some pizza. We're hungry!
- j. _____ (put) sugar in my tea. I don't like it.
- k. Mum, _____ (buy) some fruit. I want to make juice.
- l. _____ (turn) off the light when you go home.



2. Correct the mistakes. (Corrige os erros.)

- a. Let's going to the park! _____
- b. Paul, goes to bed immediately! _____
- c. Closing the window, please. _____
- d. Let's to stay home tonight. _____
- e. Tom, talking to your mother about the party. _____
- f. Don't to put ham in my sandwich, please. _____
- g. Not speak during the test! _____
- h. Don't making a noise, please! _____
- i. Jim, you eat your soup! _____
- j. Not to do that, please. _____

3. Which word is not correct in each line? (Qual é a palavra errada em cada alínea?)

Ingredients for:

- a. fruit juice – pineapple, oranges, bananas, tuna
- b. soup – watermelon, peas, carrots, potatoes
- c. sandwich – bread, egg, rice, ham
- d. barbeque – sardines, chicken, sugar, beef
- e. pizza – tomato, jam, mushrooms, ham
- f. salad – biscuit, lettuce, cucumber, watercress
- g. breakfast – toast, codfish, yoghurt, milk
- h. hamburger – peach, meat, cheese, onions
- i. cake – sugar, milk, eggs, rabbit
- j. fruit salad – steak, grapes, pears, strawberries



Read the text carefully.

Mr and Mrs Smith have two children. Roy is eleven years old and his sister, Betty, is nine. They live in a big house near London, but they are American. Mr Smith works in an office and Mrs Smith is a teacher.

Mr Smith likes sports, but his wife doesn't. The children like video games and they make a lot of noise when they play.

"Shh! Stop that noise, Betty. Don't jump on the sofa, Roy. Put down the controls and go and play in the garden."

"Can we ride our bikes outside, mum?"

"Yes, sure. But pick up those video games before you go."



1. True or false?

- The children are very quiet when they play video games. _____
- The mother wants the children to stop playing video games. _____
- The children may not ride their bikes. _____
- There are video games on the floor. _____

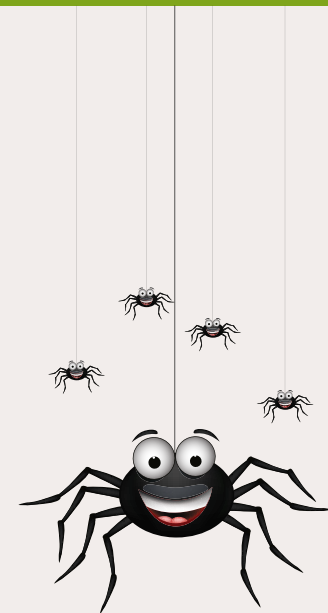
2. Fill in the gaps with a country and a nationality.

- James is from _____, so he's _____.
- Lee is from _____, so she's _____.
- Ian is from _____, so he's _____.
- They're from _____, so they're _____.



3. Underline the correct option.

- How old is / have / are your sister?
- Whose / How / What big is your bedroom?
- Whose / Who / Why dog is that?
- We are / have / am cold.
- How / Who / Which many cats have you got?
- How tall is / have / has the Eiffel Tower?
- Carol are / is / has hungry.
- She is / has / have afraid of mice.
- What / Which / How high is Serra da Estrela?
- Jim have / is / has thirsty.



4. Underline the correct option.

- a. We go **to** / **at** the gym in the evening.
- b. Let's meet **to** / **at** the restaurant.
- c. Be careful! Don't fall **onto** / **into** the river.
- d. I sit **opposite** / **in front of** my brother when we play cards.
- e. I don't like talking **in front of** / **opposite** the whole class.
- f. Look up! There is a spider **below** / **above** your head!
- g. Push the chair **under** / **below** the table.
- h. The water pressure increases dramatically **below** / **under** this point.

5. Match the words with the picture.

- 1. attic
- 2. bedroom
- 3. garden
- 4. living room
- 5. bathroom
- 6. dining room
- 7. garage
- 8. kitchen
- 9. hall



6. Match the words with the pictures.



- 1. bath 2. chair 3. cooker 4. bed 5. table 6. fridge 7. wardrobe 8. sink

7. Complete with *Who, Whose, What, Where, When, Why, How many* and *Which*.

- a. _____ is this girl? It's my sister.
- b. _____ bicycle is this? It is John's.
- c. _____ is Christmas Eve? On 24th December.
- d. _____ are you sad? Because I'm lonely.
- e. _____ is Faro? It is in the South of Portugal.
- f. _____ lamps are there? There are two.
- g. _____ one do you like – this one or that one?
- h. _____ is your birthday? My birthday is on 28th September.
- i. _____ is your name? My name's Paul.
- j. _____ book is this? It is Kate's.